

2009 NAAB ANNUAL REPORT

Tuskegee University

Conditions not met

3.3, Public Information

Criteria 13.14, Accessibility

Causes for Concern

Causes of Concern

The 2008 Visiting Team has the following concerns:

h h n n **maintain its momentum** r d h h

That the program will be able to maintain its current operating funding level;

h h n n d h f f d

h h h n n h n h d C , d

That the campus is able to find a creative solution for providing a conveniently located architectural supply store locally.

NAAB Annual Report 2009 Information

Alabama Board of Architects (BOA) Grant

The Alabama Board of Architects (BOA) has received a grant of \$13,500.00 from the National Architectural Accreditation Board (NAAB) for the purpose of providing continuing education for architects in Alabama for the years 2009 & 2010. The grant is to be used for the purchase of materials and the hiring of a staff member to assist in the development and delivery of the continuing education program.

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1) L. J. Smith

1. *(sustainability)*

1. *(diversity)*

1.

Memo Re: Site Conditions and Accessibility SPC's
November 1, 2009

Architecture, School of Architecture

Since the NAAB 2008f accreditation, I have been focusing on the following learning outcomes in these areas in my students' studio work. Here is a summary of the efforts:

Spring 2009, Architecture 302 studio Africatown Museum project

Students were given a site plan of Africatown Museum and asked to design a building that would be accessible to all. The site plan included a parking lot, a building, and a path leading to the building. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements.

Outcome: This was the students' second exposure to accessibility and contour. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements.

Spring 2009, Architecture 201 studio Outdoor Pavilion project

Students were given a site plan of an outdoor pavilion and asked to design a building that would be accessible to all. The site plan included a parking lot, a building, and a path leading to the building. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements.

Outcome: This was the students' first exposure to accessibility and contour. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements.

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Name: [REDACTED]

Courses Taught:

ARCH 301 ARCH

ARCH/CSTM 331 MATH

Educational Credentials:

MA in Statistics 1999

B.S. in Civil Engineering 1996

Teaching Experience:

ARCH 301 2009 - present

ARCH 301 2008 - 2009

ARCH 301 2008

ARCH 301 2006 - 2007

ARCH 301 2005 - 2006

Professional Experience:

DESIGNER, [REDACTED] 2007

CHIEF DESIGNER, [REDACTED] 2007

WATER TREATMENT, [REDACTED] 2006 - 2007

DESIGNER, [REDACTED] 2004 - 2005

PROJECT MANAGER, [REDACTED] MD, PROJECT 7-20

Name:

Jose Luis Colmenares R.

Courses Taught:

ARC 501 Fifth Year Architectural Studio.

ARC 343 Structures I

CSM 343 Structures I

Educational Credentials

B. Arch., The University of Texas at Austin, 1976

B. A. in Art. St. Edward's University (Austin-Texas), 1976

B. S. in Architectural Studies. The University of Texas at Austin. 1977

M. Arch. The University of Texas at Austin. 1978

Teaching Experience:

Assistant professor. - Tuskegee University- Alabama. 1983- 1984.

Associate Professor. •Jose Maria Vargas University. 1985- 1996.

Head of the •History of Architecture Department- Faculty of Architecture and Fine Arts. 1986-1991.

Dean of the Faculty of Architecture and

For 2009 NAAB Annual Report: Progress since Last Team Visit

Answer:

Thesis Project

Answer: The following is the 2009 thesis project description:

The project didn't show a significant advancement from the 4th year.

The project description is as follows: The project is a research project that will focus on the development of a new software application for the management of a business. The project will be completed over a period of 12 months. The project will be completed in four phases. The first phase will be the development of the software application. The second phase will be the testing of the software application. The third phase will be the implementation of the software application. The fourth phase will be the evaluation of the software application.

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r , f 2009. h r :
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Aff d□ - H B d□ , A
O h hf , A
B f r , A

2008 NAAB VISITING TEAM REPORT Responses to Issues

1.0 Identity, Self-Assessment, Resources and Institutional/Program Characteristics

Self-Assessment

ITEM 01/TR: Need more student/alumni involvement in assessments

Page 11
ARCH 501 (2009)
PINA

ITEM 02/TR: Increase IDP awareness

Page 11
ARCH 501 (2009)
PINA

ITEM 03/TR: No urban studio

Page 11
ARCH 501 (2009)
PINA

ITEM 04/TR: Current student participation in Studio Culture policy

Page 11
ARCH 501 (2009)
PINA

ITEM 05/TR: Commitment to hire two new faculty

Page 11
ARCH 501 (2009)
PINA

ITEM 06/TR: Faculty workloads don't allow for research, practice, etc.

Page 11
PINA

ITEM 07/TR: Need more involvement of staff in governance

Page 11
PINA (L. J. ...)

ITEM 08/TR: Follow-up on library expansion

Page 11
PINA (L. J. ...)
2010

ITEM 09 VTR: Need to improve woodshop

Pg 16 P. 15
2010
Pa 1

ITEM 10 VTR: Maintain current 2008-2009 operating budget

Pg 12
2009 - 2010
Pa 1

ITEM 11 VTR: No policy for allocating development funds

Pg
Pa

ITEM 11 VTR: follow-up on Taylor center as fundraiser

Pg 12
2009
2009 - 2010
Pa 1

ITEM 12 VTR: Follow-up on library expansion

Pg
Pa

ITEM 13:

Pg
Pd

ITEM 18 VTR: Structural Systems Need to address non-trad structures

Pg
Pd

ITEM 19 VTR: Ethics ... need more in Prof Practice

Pg
Pd

3.0 Public Information

ITEM 20 VTR: Unmet

Pg
Pd

6. z :
 L , H ,
 L h , f f
 O h , f f
 d d
 Ch h h
 hf

B :
 A /
 C (d h)
 (f h)
 h h

7. :
 d h f r f rh
 B d h h f
 f rz h f
 f h r d rh f
 rh r 3 d f
 L r f
 A r B d d
 d h
 d

“Grasshopper” in Bino play with paradigm

8. :
 L , ,
 S (r h)
 S
 B d d
 “Band” of Tuskegee



5^h ...
... f ...
... h ...

Group Discussion of needed Department policies:

A ... & ...
...
S ... C ...
...

Afternoon Session:

Group assessment of spring 2009 design projects:

S ... C ... - "not seeing it"
... z ...
C ... A CH 101 & CS 101?
N ... CS ...
O ... - A ... h ...
... h ...

Group assessment of Physical Resources:

L ...
... : h ... f A-h 250 ... 15f
A,B,&C ... f ... h ...
h ... ?
h ... ?
h ... ?

Group discussion: Opportunities

On ...
... A,B,C, ... f ... h ...
... h ...
N ... f ...
O ... ? A ... B ...
A ... ?
... z ... (...)
IDP coordinator rec'd
...

Group assessment of Computer Resources:

"User, on consumer"
... f ... h ...
Workshop module: "intro to computer in arch"
C ... h ...

Monday, 21, 2009

Attendees:

- Mr. Ar...
- Mr. Sh...
- Mr. Z...
- Mr. Br...
- Mr. A...
- Mr. ...
- Mr. ...

Morning Session

Group Discussion: 2020 Vision

Vision: What do we want to be?

North Carolina
 African-American
 ... of African ... CS ... 250 ...
 ... ABC
 ... of HBC
 A O ... S ... N h ... h
 C ... S
 H ... h ... ? ... h ... ?
 ... of h ... NAAB (... h ... , ...)
 NAAB)

Mr. Br ... :
 C ... h ... of ... (Sh ... f N ...)
 ...
 ... h ... h ... ,
 C ... , h ...
 Could be a "school" within CEAPS as a step toward "college" status

St ... :
 H ... (A ...)
 ...
 S ... ff
 ... h ...
 C ... f ... CS - ...
 - h ... ?
 -h ... h ... ?
 - ... AA

Mission: How do we achieve our vision?

... , ... d ... f ... d ...

