



5. Rounds/Journal Discussion and/or Team Meetings\*\*

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11. Professionalism/Attitude**			
Often demonstrates a lack of interest. Frequently exhibits unprofessional behavior or uses inappropriate language. Dress is often inappropriate. Appears disinterested in rounds and/or disengaged (texting, surfing on mobile device, carrying on other conversations, sleeping, etc.).	Generally has a positive attitude. Demonstrates to appropriate interpersonal behavior and language. Usually dresses appropriately. Moderate interest in rounds or other patient related activities.	Enthusiastically performs responsibilities without prompting. Behavior, interactions and dress are always appropriate. Good interpersonal skills. Consistently mature, honest and respectful. Engaged in rounds/willing to learn.	Outstanding work ethic. Self-Starter. Behavior, and interpersonal skills are consistently outstanding. Always dresses professionally. Overtly demonstrates maturity, honesty, and respect in interaction with faculty, houseofficers, staff, and peers. Eagerly engaged in rounds.
12. Compliance/Work Ethics**			
Willfully fails to follow given instructions. Argumentative beyond debate level discussion. Unacceptable interpersonal interactions with faculty/house officers, staff, peers. Unwilling to perform required duties. Verbally complaintive about expected duties.	Performs clinical/work duties without significant redirection or prodding. Acceptable interpersonal interactions		

