

STUDENT: ____

INSTRUCTIONS TO PREC	CEPTOR: This form is to be	T ET -nna-4()p5(llee)-d	7(ee-2(b)an()-5(ic-2(b)-3(m)e	tu)r)-3((m)-5((e)d7(ee
			with yo	our		
Examination, or if the work dor ** can still be answered by mo	ne is not relevant to a category st notinical entities. entoring TU students. We also	then designate N/A for thatty thank you for taking the time	ctions in a particular gatetistoryePl cateiscanticipated that the categor to assess each student. Yent es KLV KHU FOLQLFDO	ries with seastam		LWIF
Below expectations	Acceptable performance	Expected performance	Exemplary performance			- · · · - · 1
≤7	8	9	10	Points	NI/Λ	
History/Physical E	xamination			FUITIS	IN/A	=
complete histories without Patient Assessment/Clinical De						
]
Problem identification, patient assessments, and/or diagnostic therapeutic plans are usually inaccurate or incomplete. Consistently fails to obtain and properly interpret test results. Has poor understanding of whe secondary or tertiarlevel advice or care should be sought.	assessments, and/or diagnostic therapeutic plans are occasional inaccurate or require assistance	most of patient's problems. Appropriate diagnostic and therapeutic plans are usually presented. Obtains and assess most diagnostic test results independently of instructor.	Accurately identifies all patient problems. Appropriate diagnostic therapeutic plans are always suggested. Diagnostic test results promptly obtained and correctly assessed independently of instructional transfer of wheependently of understanding of wheependently of tertiary-level advice or care should be sought.	r		
Diagnostic Skills		<u> </u>	T	, 	ı	1
	and ready on patients prepare	d and ready on timetime	ready on time. time.			
4. Knowledge Base*		a and ready on unleadine.	ready on time. time.			1
Knowledge base is poor and inconsistent.	Satisfactory knowledge base in most subject areas.	Displays good knowledge bas	Displays superior knowledge.		l	

	5.	Rounds/Journal Discussion and/or Team Meetings**		
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11. Professionalism/		Enthusiastically	Outstanding work ethic.		
interest. Frequently exhibits unprofessional behavior or uses inappropriate language Dress is often inappropriate Appears disinterested in round and/or disengaged (texting surfing on mobile device, carrying on other convesations, sleeping, etc.).	attitude. Demonstrates ta appropriate interpersor behavior and language Usually dresse appropriately. Modera interest in rounds or oth	performs responsibilities without prompting. Behavior, interactions and dress are always appropriate. Good interpersonal skills. Consistently mature, honest a respectful.	Self- Starter. Behavior, and interpersonal skills are consistently outstanding. Always dresses professionally. Overtly demonstrates maturity honesty, and respect in interaction with faculty, houseofficers, staff, and peers. Eagerly engaged in rounds.		
12. Compliance/Work Ethics**					

Willfully fails to follow given Performs clinical/work duties instructions. beyond debattevel discussion or prodding. Acceptable Unacceptable interactions with faculty/house officers, staff, peers. Unwilling to perform required duties c vocally complaintive abou expected dutes.

Argumentativ without significant redirectio interperson inter-personal interactions

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