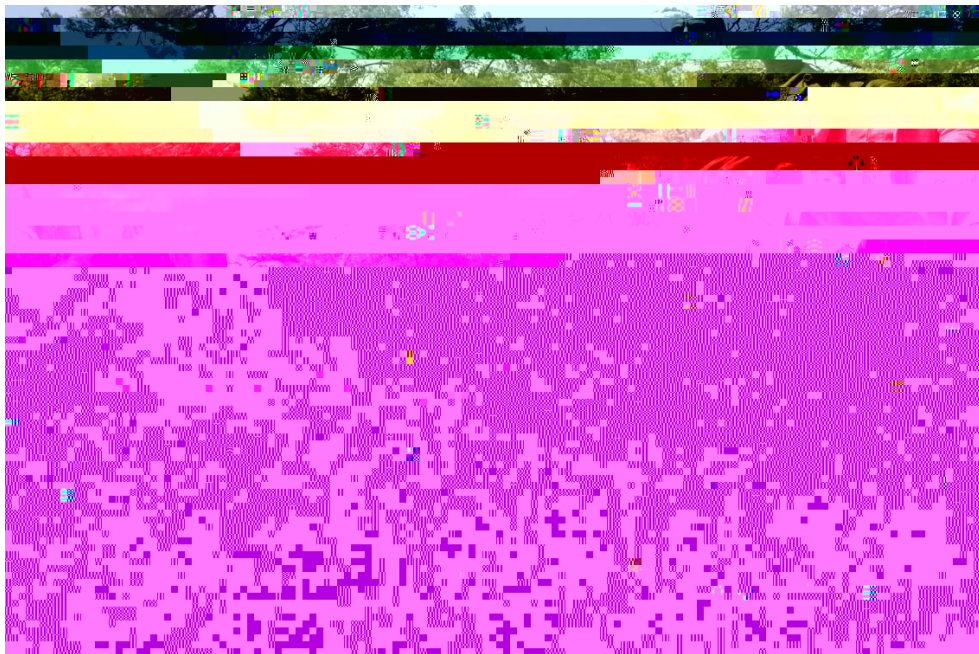


Department of Graduate Public Health



ANNUAL REPORT 2017-2018

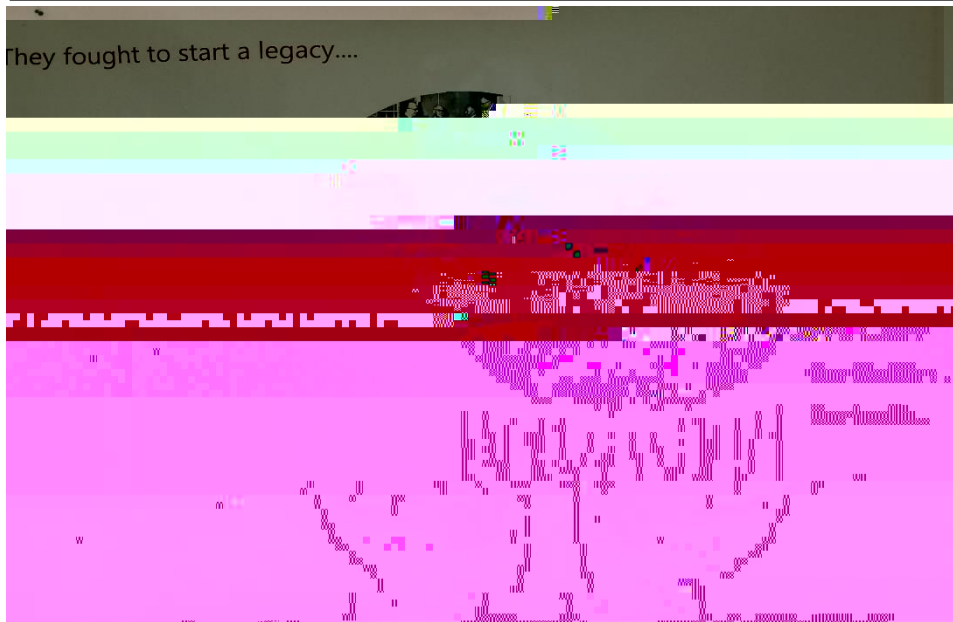
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DGPH VISION & MISSION

The vision of the Graduate Public Health Program (GPHP), College of Veterinary Medicine and Tuskegee University, is to become a comprehensive graduate public health program, preparing public health professionals to prevent illness and injury while improving the health of communities both rural and urban from neighborhoods and villages to cities and even countries.



The mission of the Tuskegee graduate program in public health is to prepare public health professionals to draw on knowledge and skills from a number of disciplines to define, assess critically, resolve public health problems and promote populations health. The program of study develops core competencies in multiple areas, including the quantitative sciences, health services administration, biological, social, behavioral and environmental sciences, ethics, health policy and law.

As Dr. Frederick Patterson third President (1935-1955) of Tuskegee Institute (now Tuskegee University), Founder of the United Negro College Fund (1944), recipient of the Presidential Medal of Freedom (1987) from President Ronald Regan and the founder of Tuskegee University College of Veterinary Medicine (TUCVM) stated:

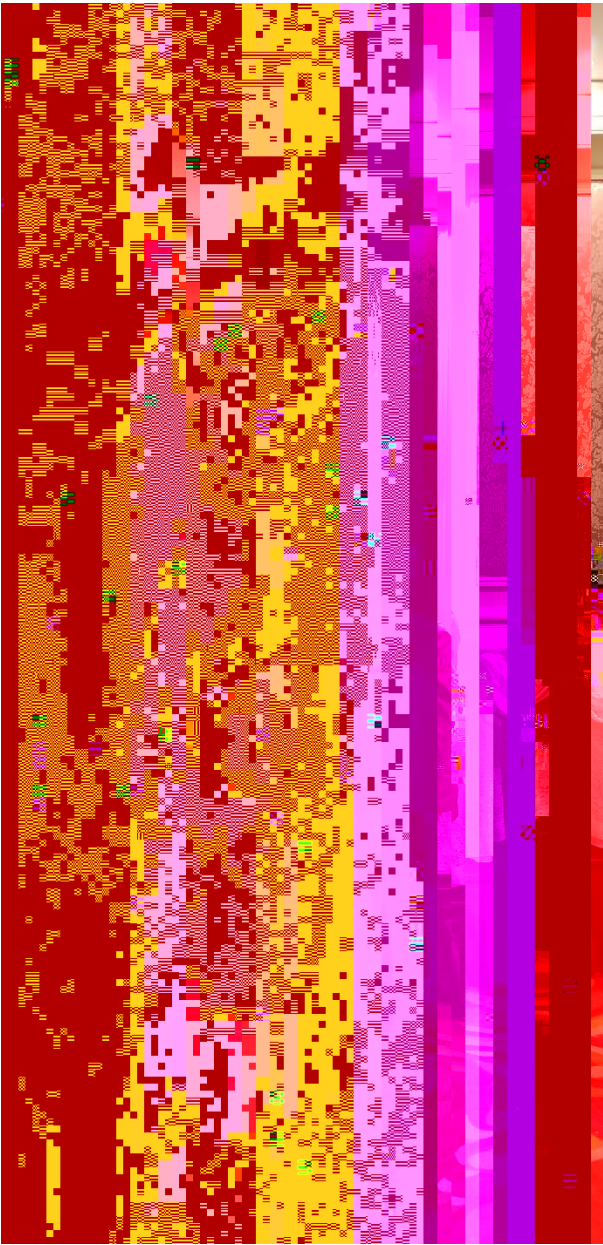
“Change agents are critical links to enable a community to grow, be healthy and make a positive contribution to America. Their road is often rocky, but they are sustained by their training and commitment to make the world a better place in which to live.” (Source: Speech, 1944 New York)

Our program goals are focused on leadership, research, innovative teaching, service learning and ethics (L-RISE) which reflect the belief of Dr. Patterson. Methods for collection and review of the data for continuous quality improvement of these goals and the program have been developed and implemented. The program's L-RISE goals with defined evaluated measures are listed below.

Excellence in Leadership - Train, educate and equip public health graduates for leadership roles through effective management, policy analysis, health planning and competence in community education and engagement.

Excellence in Research - Utilizing collaborative partnerships to foster Community Based Participatory Research (CBPR) strategies for improving community/population health and well-being.

Community Engagement, Service and Advocacy



Dr. Isabella Finkelstein Lecture

The Dr. Isabella Finkelstein lecture is intended to motivate students to use their time, talents, and resources to ensure that the most vulnerable and underserved populations have access to culturally competent health

Thesis Translated to Intervention Strategies

The GPHP requires students selecting the thesis option to not only thoroughly investigate and defend a novel research question but also translate and deliver findings in a

Crystal M. James, JD, MPH

Attorney James serves as the Head of the Department of Graduate Public Health she also provided the following services during the reporting period

Member CVM Academic Appeals Committee

Academic Advisor to all GPHP students

Major Professor for two graduating MPH students

Attorney James also delivered the following presentations during the reporting period:

Response to Keynote address entitled

given by Ms. Jo

Valentine at the Public Health Ethics Intensive Course (PHEI) host by the National Center for Bioethics in Research and Health Care at Tuskegee University (April 2017)

28th Annual Lillian H. Harvey and the 8th Annual Marie Moore

Lyles Symposium (October 2017)

Alabama Association of Health

Librarians (November 2017)

Suez Canal University

Ismailia, Egypt (November 2017)

Department of Epidemiology and

Biostatistics Lecture Series Western University London Ontario, Canada (March 2018)

Community Health Forum

Sponsored by Tuskegee University Libraries and Delta Sigma Theta Sorority, Inc. (April 2018)

Lloyd Webb, DVM, MPH

Member of the _____, Alabama Department of Public Health.

Member of the _____, Rutgers University, Newark, New Jersey.

Faculty Adviser to the student-driven Veterinary Public Health Club in the College of Veterinary Medicine.

Faculty Adviser to the Graduate Public Health Student Organization in the Department of Graduate Public Health

Provided student mentorship to graduate students in the Department of Graduate Public Health during the period under review.

Supported the Diabetes Coalition Support Group in Tuskegee at its monthly meetings at Greenwood Baptist Church in Tuskegee.

Provided ongoing service to the community organization of *Student for Education and Economic Development (SEED)*

President's Essay Contest Final Judge.
HBGI Title III Administrator

Ehsan Abdalla, DVM, PhD

On August 25, 2018 attended the "All Macon County Celebrations Day", I had an opportunity to invite Macon County community to attend the 19th Annual One Health symposium and participate in cervical cancer awareness workshop that will be held September 20 – 21, 2018 at the Kellogg Conference Center Tuskegee University, Tuskegee, AL.

On August 30, 2018 had two meetings at the city of Tuskegee, Macon County to invite participants for the upcoming 19th Annual One Health Symposium and Cervical Cancer Awareness Workshop as follows:

Mrs. Bernice Frazier, President/CEO and Mr. Darryl Rock, Director of SCL Foundation.

Tuskegee Police Department- Crime Prevention Unit: Neighborhood watch monthly meeting

On September 4, 2018 attended Macon County Board of Education meeting and had an opportunity to invite women who are living in Macon County to attend the 19th Annual One Health symposium and participate in cervical cancer awareness workshop.

On September 6, 2018 invited by Tuskegee Housing Authority Resident Council Executive Board to attend their monthly meeting. I had an opportunity to invite women who are living in Macon County to attend the 19th Annual One Health symposium and participate in cervical cancer awareness workshop.

Asseged Dibabba, DVM, Ph.D

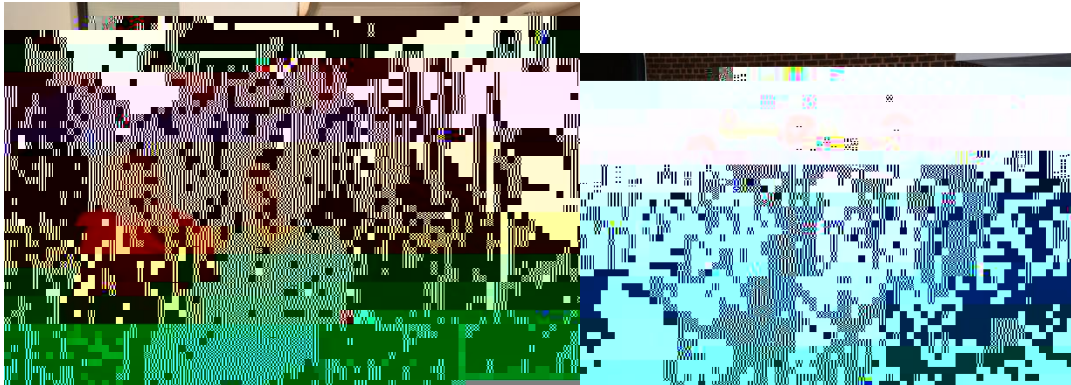
Sanitary/Phyto-Sanitary (SPS) and Risk Assessment Workshop to Facilitate Global Agricultural Trade in Af

Behar-Horenstein, L. S., , Dodd, V. J., & Catalanotto, F. A. (2017). Addressing Oral Health Disparities Via Educational Foci on Cultural Competence. , (S1), S18-S23. <https://doi.org/10.2105/AJPH.2017.303721>

Treadwell, H. M., Catalanotto, F., Behar-Horenstein, L. S., & Banks, S.H. (2017). Dental Health: Current Research Dental Practitioner's Perceptions of Underserved and Un-Served Patients' Barriers to Oral Health Care. , (1). <https://doi.org/10.4172/2470-0886.1000125>

Aidman, C., Aslam, F., Bussenius, H., Conboy, L., Giwa, J., Moore, C.E., Reznik, D., and (2017). Achieving Equity in Oral Health. A Data-driven Approach for Informing Policy Changes

DEPARTMENT OF GRADUATE PUBLIC HEALTH TEAM



Professor of Bioethics and Director National Center for Bioethics in Research and Health Care, Tuskegee University

Adjunct Professor: Morehouse School of Medicine, Meharry Medical College Schools of Dentistry and School of Graduate Study and Research, Emory School of Public Health (Past), Professor of Medicine, Ethics and Public Health, Interdenominational Medicine

Distinguished Alumni Award, Harvard School of Dental Medicine

Honorary Doctor of Medicine Meharry Medical College

Dean Emeritus, Meharry Medical College, Honorary Doctor of Medical Science

Doctor of Humane Letters, Meharry Medicine College

Chairman of the Board of HEALing Community Governing Board (910 0 1 59.04 616.06 Tm0 g0 G[()] TJETQ0.00 .BT

David D. Niganwa DVM, MPH

My philosophy of teaching is to provide a lecture room environment where students are encouraged to express their own ideas and participate in their education experience. Although I stress individual responsibility for learning in the class, I also provide explanation and guidance regarding the course materials and subject matter. I want the students to enjoy the interaction in the lecture room and to be challenged by the intellectual discussion of course material.

At the end of each class that I teach, I would like to have my students remember the following about me as an instructor:

- Take an interest about me as a person and valued my contributions to class discussions.
- Created a conducive environment in the classroom that inspired learning and encouraged individual responsibility

for education.

