44th Fa

Research and Graduate Studies Committee (Dr. Paramijit "Perry" Kahai, Chair)

Dr. Kahai reported that the committee met today prior to the Senate meeting. Present at the meeting were Drs. Bhuyan, Bender, and Nayak. The committee plans to continue working on the Mastersøprograms being offered at the university and mqml'cv'yj g''qr ''32'J DEWøu''q'' determine how much research grant money goes towards indirect cost and faculty support. Dr. Bender noted that they had a great meeting and talked about the potential of graduate programs in the future. She looks forward to the continued collaboration with Dr. Bhuyan in establishing a standard for graduate programs. More meetings are forthcoming.

Dr. Ndi asked Dr. Chitra Nayak, Chair of the General Education committee, to share with the assembly the General Education syllabus template. Dr. Nayak indicated that the General Education committee had not met in 10 years. After meeting with the department chairs and deans over the last year, they have developed a template for all General Education courses and propose that all students use the same standard form. *(See Attachment #3-General Education Syllabus Template)*

Also, ip'tgur qpug'\q'F t0'Vki j o cpøu'tgr qtv.'Dr. Nayak indicated that the General Education Committee has reached out to representatives of Blackboard Ultra and a meeting is scheduled for Friday at 8:00 a.m. Faculty were encouraged to attend. A õvgco uö group has also been set-up. Faculty should have received a link from their Deans. Faculty will be able to post questions or hpf "cpuy gtu'hp''y g'HCS øu0

Update

Dr. Ndi announced that this is his last meeting as Chair of the Senate and that the April meeting is an election meeting only. He will form an electoral committee and prepare a list of senators in their final term. Officers to be elected are Chair, Vice-Chair, Executive Secretary and Committee Chairs.

Upon completion of the Senateøu business, the remaining time was yielded to our guest, Ms. Monteria Robinson, mother of the late Jamarion Robinson, a Tuskegee University student.

Dr. Ndi thanked Ms. Robinson again for her willingness to speak to our faculty about the unfortunate loss of her son to police brutality. According to Mrs. Robinson, Jamarion was shot 76 times during a police raid on August 5th, 2016.

Dr. Ndi suggested that if arrangements are made, she should speak to our students and strongly encouraged faculty to allow attendance if such an event takes place. He also noted that what is happening in our society should be an eye opener for all of us, and this is needed because our students, under our watch, should know how to protect themselves. Ms. Robinson welcomed the opportunity.

According to Mrs. Robinson, Jamarion had just

Hqmqy kpi 'O u0Tqdkpuqpøu'statement, members of the Senate applauded and commended her efforts on behd

Dr. Ndi thanked Mrs. Robinson for her presentation and ensured her that her plea did not fall on deaf ears. As he said earlier, he would really like for her to come back and speak to our students. Once he gets a date, it will be shared with colleagues and students. õThe efforts of what you are doing needs to be shared with our students.ö Mrs. Robinson commented that many TU students already follow her on social media, and it was their support and comments that motivated her to reach out to the administrators of the university. She thanked us for having her and to let her know the date and details of her next invitation.

Before adjourning, Dr. Ndi reminded the group that the next Senate meeting will be for elections only.

The meeting adjourned at 7:28 p.m.

Attachment #1-Academic Affair Committee Report

Project	Lead	Status	Observations
(c)Healthy eating habits video for			
same audience			

done past SMART MONEY training of TU students and suggesting that maybe we should contact the coordinator to see how we could use what they had already done.

Attachment #3-General Education Syllabus Template

Multiple sections of the same course should have same course objectives and outcomes. List of 3-5 course objectives.

Multiple sections of the same course should have same course objectives and outcomes. . List of 3-5 course objectives

e ast date of wit drawa fro t e course wi be on fo owing t e niversity acade ic ca endar

the photocopy or reproduction is not to be owing for any purpose other than private study, scholarship or tgugctej (b) If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of õhckt wug.ö that user may be liable for copyright infringement. This institution reserves the right to refuse a copying order if in its judgment, fulfillment of the order would involve violation of copyright law. The copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as textbooks. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a Fine up to \$250,000 and imprisonment.

FERPA

Tuskegee University is required by Section 99.7 of the Educational Rights and Privacy Act (FERPA) regulations to provide students annual notification of their FERPA rights. A statement qh'Vwungi gg'Wpkxgtukx{ øu'Rtqegf wtg'\q'Kpur gev'Gf wecvkqpcn'Tgeqtf u'cr r gctu'qp'\j g'Wpkxgtukx{ øu' y gdukg'wpf gt 'õKo r qtvcpv'P qvkegö'htqo 'vj g'T gi kuvtctøu'Qhhkeg0'Uwf gpv'r tkxce{ 'kp''cm'eqwtugu''cpf " programs regardless of delivery format is protected as per the Policies and Procedures Relating to the Family Education Rights and Privacy Act (FERPA) posted on the University's web site. The Family Educational Rights and Privacy Act or FERPA prevents universities from sharing your student's private information (such as grades, transcripts, disciplinary records, contact information and class schedules) with anyone aside from you the student without written permission.

Other

In this section you may include statements as specified by the school specific accreditation agencies or subject specific requirements.